



SLAM

Student Literacy and Media Showcase and Showdown 2024-2025



Grades
3-5

SLAM is a reading program for K-12 students in HCPS schools.

At Pride Elementary, students are encouraged to read the 15 books nominated by the Sunshine State Young Readers Association. Students are invited to read, enjoy, discuss, earn brag tags, create SLAM projects, showcase their work, and compete in a showdown!

Grades 3-5 TITLES	AUTHOR	Points Earned	Teacher Signature	Brag Tag
The Aquanaut	Dan Santat			
The Big Sting	Rachelle Delaney			
Bound for Home	Meiko Hashimoto			
The Cursed Moon	Angela Cervantes			
Finally Seen	Kelly Yang			
The Girl Who Built a Spider	G. Brewington			
The Grip	Marcus Stroman			
Home Away from Home	Cynthia Lord			
Manatee Summer	Evan Griffith			
Penny Draws a Best Friend	Sara Shephard			
Race to Fire Mountain	Remi Blackwood			
The Shelterlings	Sarah Beth Durst			
Treasure in the Lake	Jason Pamment			
The Ultimate Goal	Tommy Greenwald			
When Sea Becomes Sky	Gillian McDunn			

Teachers assign points from 0-10 when students show they have read the book.

Students who earn at least seven points will receive a **Brag Tag**.

Limited copies of the books are available in the Pride Library and online in Boundless.

Download the Boundless app, search for HCPS Pride Elementary, then log in with student number.

If you buy a SLAM book, please consider donating it to your classroom or our library. All will have more books to share when books are donated! Thank you for your support of this reading program! 😊

Official SLAM Project Rules

Students may submit up to **THREE projects total.**

ALL Projects due -- Friday, January 17, 2025

Upload videos
to this folder



SLAM Showcase – Tuesday, January 28, 2025

Videos are submitted by uploading the MP4 file to: **<https://bit.ly/40gq7qD>**

The student will need to sign in with: **Student number @hcps.net** and **password**

Video Project

- **Videos must be student-created and must be one minute or less in length.**
- Videos must include pictures, sound, title, author and appropriate citations.
- Pictures and images must be student-created (no Google images).
- Any songs or sound effects must be appropriately cited (try Soundzabound).
- The cover of the book may be used but no illustrations from inside.
- Video format can be creative and original. Students may give a book talk, make a trailer, sing an original song, act it out, use clay models and more. Other persons can be in the video but must be given credit for their appearance.
- Video editing software such as iMovie and VivoVideo may be used with citations.
- Grade 3-5 students may work individually or in groups of two or three.

2D Project

- **Projects must be student-created only.**
- Projects must be no larger than 11 x 14 inches.
- Art must lay flat on paper.
- Student name, teacher name and book title should be written on BACK side.
- A Reader's Statement of at least one complete sentence must be included. It can include the student's connection to the book or inspiration for his/her art.
- Reader's Statement must not exceed 300 words and must be written by student only. (Note—Reader's Statement blank form on Pride Webpage>Resources>Media Center)

3D Project (For students in grades 3 through 5 only)

- **Projects must be student-created only.**
- Projects must be no larger than 2 feet by 2 feet by 2 feet and must weigh less than 20 pounds.
- Students must be able to carry and set up project on their own.
- Student name, teacher name and book title should be written on BACK side.
- Mixed materials and media may be used, including recycled materials, paper, wood, ceramics, jewelry, shoe boxes, Lego blocks, modeling clay, etc.
- A Reader's Statement of at least one complete sentence must be included. It can include the student's connection to the book or inspiration for his/her art.
- Reader's Statement must not exceed 300 words and must be written by student only. (Note—Reader's Statement form on Pride Webpage>Resources>Media Center)



Ways to Show you Read



Choose a book and read it completely.
Show what you read by completing one of the activities below.
Receive up to 10 points for each project based on your effort.

Grades
4-5

OFFICIAL SLAM PROJECTS *three may be entered in Showcase	SLAM Video Book Trailer ★ Create a one-minute or less video in response to the book that you read. You may use the cover, but no other pictures except those that you take or create. Video must include pictures, sound, and citations.	SLAM 2D Project ★ Create a work of art that responds to the book you read. Make sure it is no bigger than 11x14 inches. Include a Reader's Statement which explains your art.	SLAM 3D Project ★ (3D projects are eligible for grades 3-5 only) Create a work of art that responds to the book you read. Make sure it is no bigger than two feet by two feet by two feet. Include a written Reader's Statement.
	Meet the Characters List the characters in your book and introduce them through a short description of who they are and what they are like.	Trivia Quiz Make a quiz with your own questions about the book. Include four possible answers and give a key to the correct answers at the bottom.	
	Book Report Go old school and write out a summary of the book with three paragraphs.	Story Map Create a map of the places where the story took place and list important events that happened in each place	
	Graphic Organizer Create bubbles or blocks listing and describing characters, places, events and items in the book and connect them.	Write a New Ending or a Sequel Get creative and write out how you might have ended your book differently or how you might write a sequel to the story.	
Other Fun Ways to Show You Read and Earn a Brag Tag	Book Talk to the Class Give your friends a taste of the story by describing what is about, but don't give away the ending! Can you convince them to read your book?	Timeline Write a timeline of important events in the life of the person or event you read about. This is great for biographies, but many other non-fiction books.	

	<p>Journal Entry How did you connect with this book? Is it important? Why? What lesson did you learn from this story? Write at least ____ paragraphs.</p>	<p>Sing It! Write a rap or song or poem about your book. It must be at least ____ stanzas (like a song paragraph).</p>
<p>Other Fun Ways to Show You Read and Earn a Brag Tag</p>	<p>Comic Strip of Story Tell a summary of the story through a comic strip that you create. Include both illustrations and text.</p>	<p>Write a Newspaper Article about one important event from your book. Make sure to include who, what, when, where and why.</p>
	<p>Make a new book jacket Include an exciting synopsis of the book and cover illustrations. Include title, author, illustrator, and other important information.</p>	<p>If you like this book, then you'll love... List three other books that are similar to the one you read but are different series and authors. Explain your recommendations and describe.</p>
	<p>Say what? Choose five important quotes that are spoken by characters in the book. List them and explain why it is meaningful to the story.</p>	<p>Write a letter to the author Check the author's website for contact information. Write a thoughtful letter using your best spelling and grammar and express your feelings about the book. Then send it!</p>